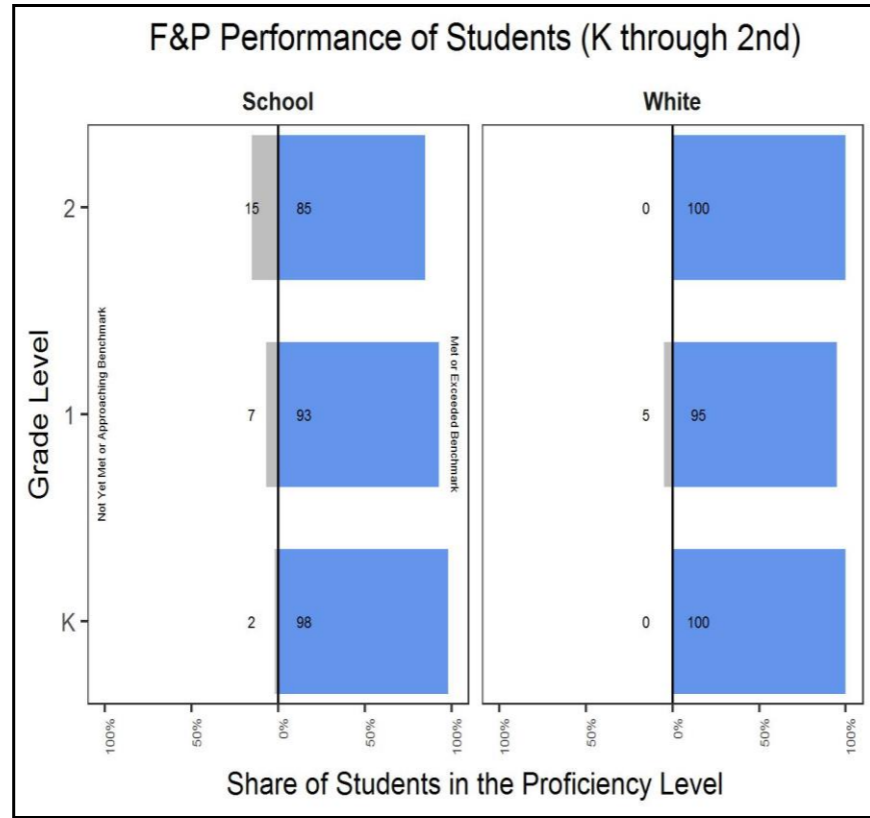


Fountas and Pinnell (F&P) (Gr K-2)

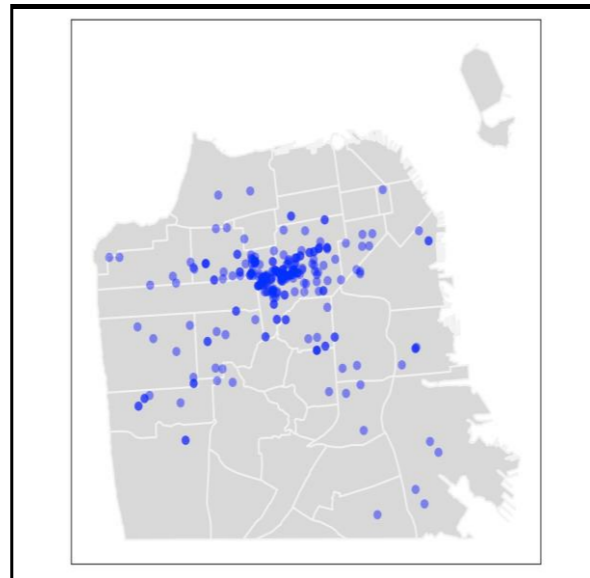
- PERFORMANCE AND CHANGE:** For meeting/exceeding the grade-level benchmarks in 2017-18:
 GR K: 97.7% and the 3-year trend has been mixed.
 GR 1: 93.2% and the 3-year trend has been mixed.
 GR 2: 85.4% and the 3-year trend has been downward.
- DISTRICT COMPARISON:** The difference between the school-wide performance and the average district performance are as follows:
 GR K: 22.3% points above the district average. The 3-year trend has been 8.5% points above the district.
 GR 1: 25.4% points above the district average. The 3-year trend has been 19.9% points above the district.
 GR 2: 6.1% points above the district average. The 3-year trend has been 11.1% points above the district.



2017-18 Equity at a Glance

School	AA	AS	HL	WH	EL	SPED	SES
SBAC ELA				89.7			66.7
SBAC Math				77.6			55.6
Absenteeism	8.7		15.6	7.3		13.8	15.0
Suspension	0.0		0.0	0.0		0.0	0.0
EL							
Reclassification	21.1						
SEL							
Growth Mindset	69.0			76.0			67.0
Self-Efficacy	66.0			74.0			70.0
Self-Management	77.0			83.0			73.0
Social Awareness	76.0			79.0			76.0
Culture-Climate							
Students	71.0			71.0			72.0
F&P							
GR K	97.7			100.0			
GR 1	93.2			95.0			
GR 2	85.4			100.0			

Where Do Our Students Live?



Site Data Summary Newsletter - Summer 2018



New Traditions ES (K5)

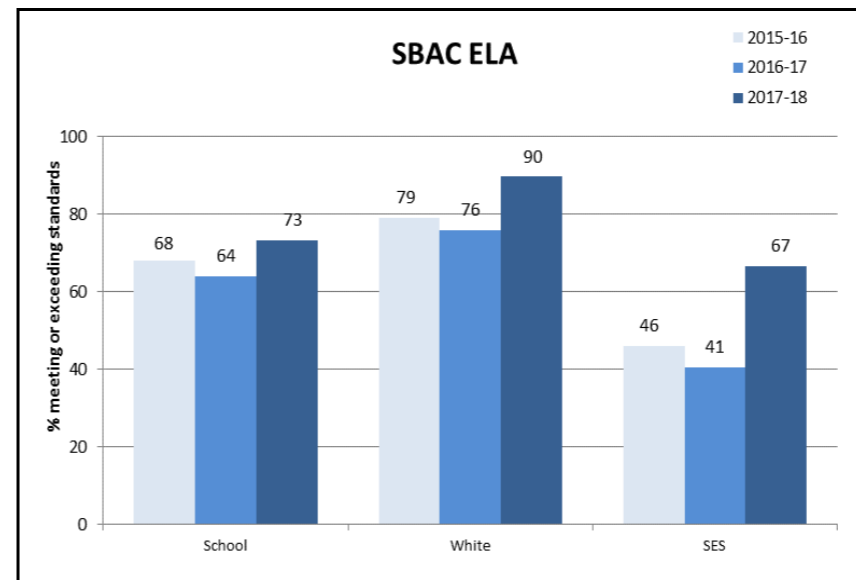
San Francisco Unified School District

Every number has a story.

Demographics

Year (Fall)	School Count	African American	American Indian	Asian	Declined to State	Filipino	Hispanic/Latino	Multi Racial	Pacific Islander	White	English Learner	Special Ed.	SES
2015-16	260	10.0	1.2	2.3	11.9	0.4	12.3	11.9	0.4	49.6	4.6	7.7	34.6
2016-17	256	10.2	0.0	2.3	19.1	0.8	12.1	10.2	0.4	44.9	6.3	7.4	26.6
2017-18	250	6.4	0.0	1.6	23.2	0.0	11.6	9.2	0.0	48.0	6.8	9.6	23.6

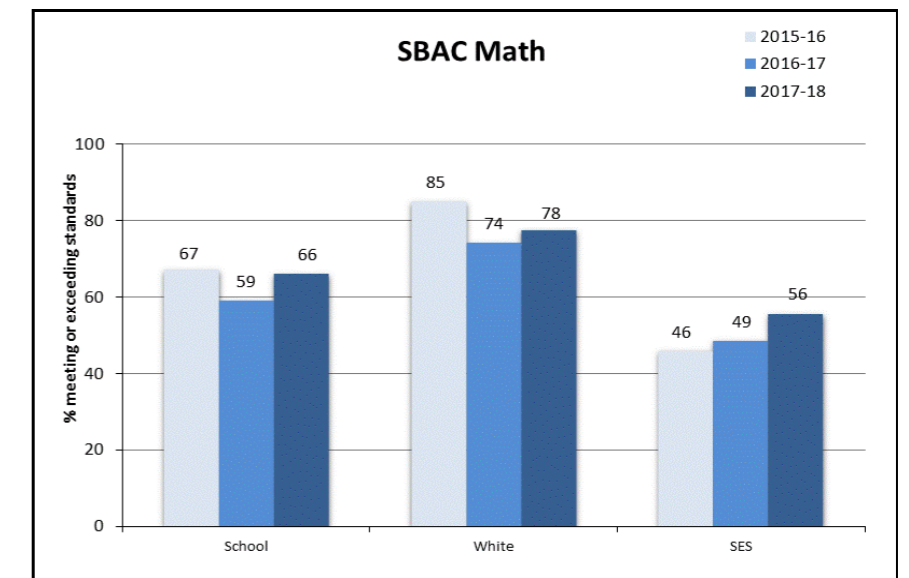
SBAC English Language Arts (Gr 3-5)



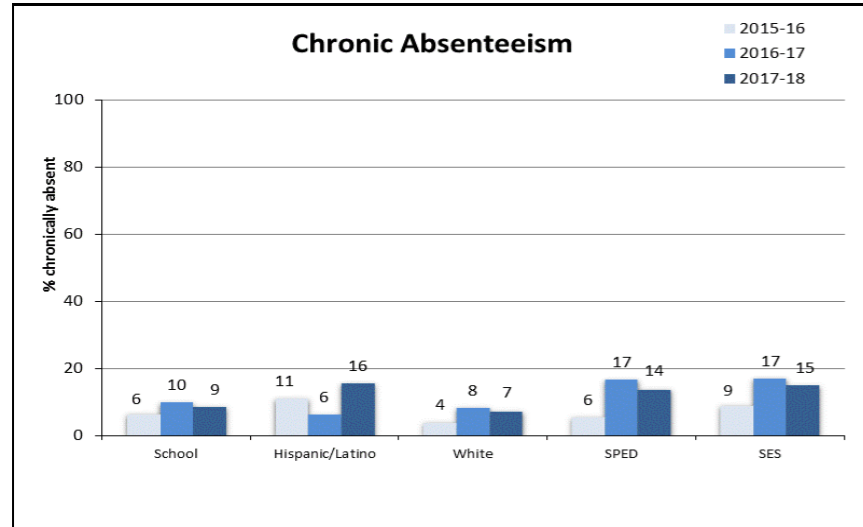
- PERFORMANCE AND TREND:** For SBAC ELA in 2017-18: Schoolwide: 73.3% of students met/exceeded standards, and the 3-year trend has been mixed.
- DISTRICT COMPARISON:** In 2017-18, school-wide performance is 20.0% points above the district average. The 3-year trend has been 17.0% points above the district.

SBAC Mathematics (Gr 3-5)

- PERFORMANCE AND TREND:** For SBAC Math in 2017-18: Schoolwide: 66.1% of students met/exceeded standards, and the 3-year trend has been mixed.
- DISTRICT COMPARISON:** In 2017-18, school-wide performance is 14.5% points above the district average. The 3-year trend has been 13.1% points above the district.



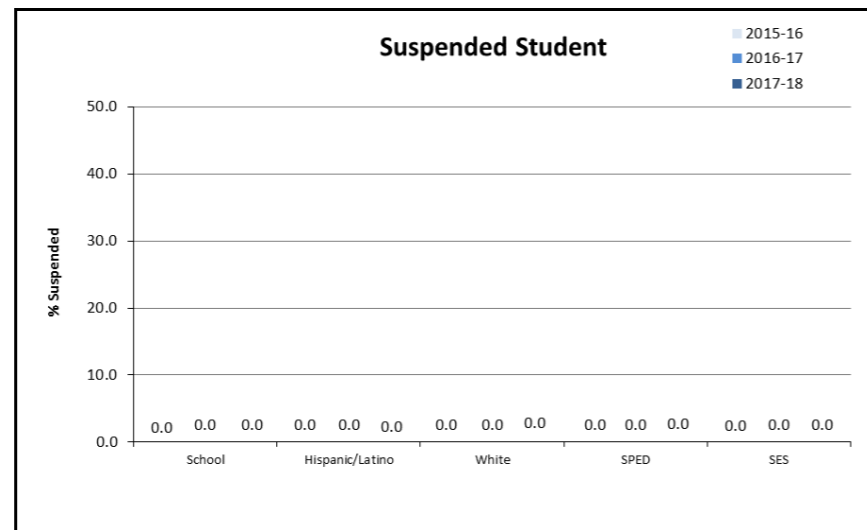
Chronic Absenteeism (Gr K-5)



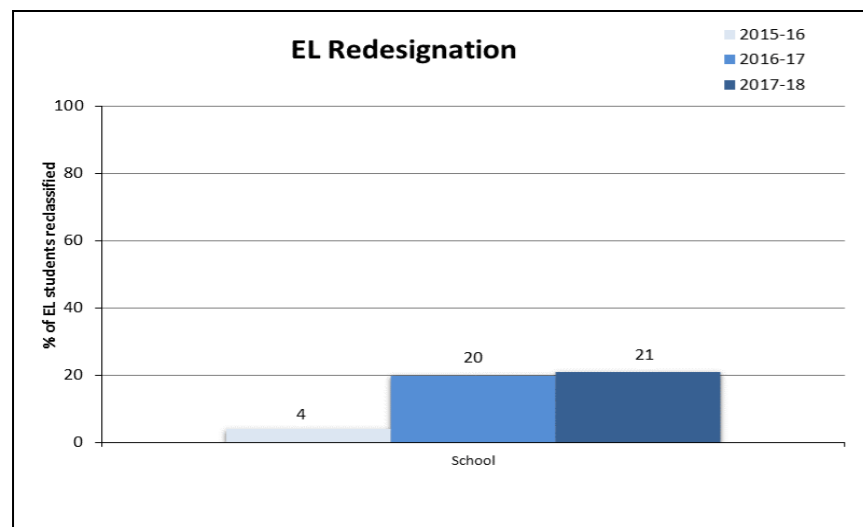
- **PERFORMANCE AND TREND:** For Absenteeism in 2017-18: Schoolwide: 8.7% of students were chronically absent, and the 3-year trend has been mixed.
- **ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2017-18: HPRG: White; performance: 7.3% and change: -1.1% LPRG: Hispanic/Latino; performance: 15.6% and change: 9.4%
- **DISTRICT COMPARISON:** In 2017-18, school-wide rate is 3.6% points below the district average. The 3-year trend has been 2.7% points below the district.

Suspension Rate (Gr K-5)

- **PERFORMANCE AND TREND:** For Suspension in 2017-18: Schoolwide: 0.0% of students were suspended, and the 3-year trend has been flat.
- **ACHIEVEMENT GAP:** Difference between the highest-performing racial group (HPRG) and the lowest-performing racial group (LPRG) for 2017-18: HPRG: White; performance: 0.0% and change: 0.0% LPRG: N/A
- **DISTRICT COMPARISON:** In 2017-18, school-wide rate is 0.5% points below the district average. The 3-year trend has been 0.4% points below the district.



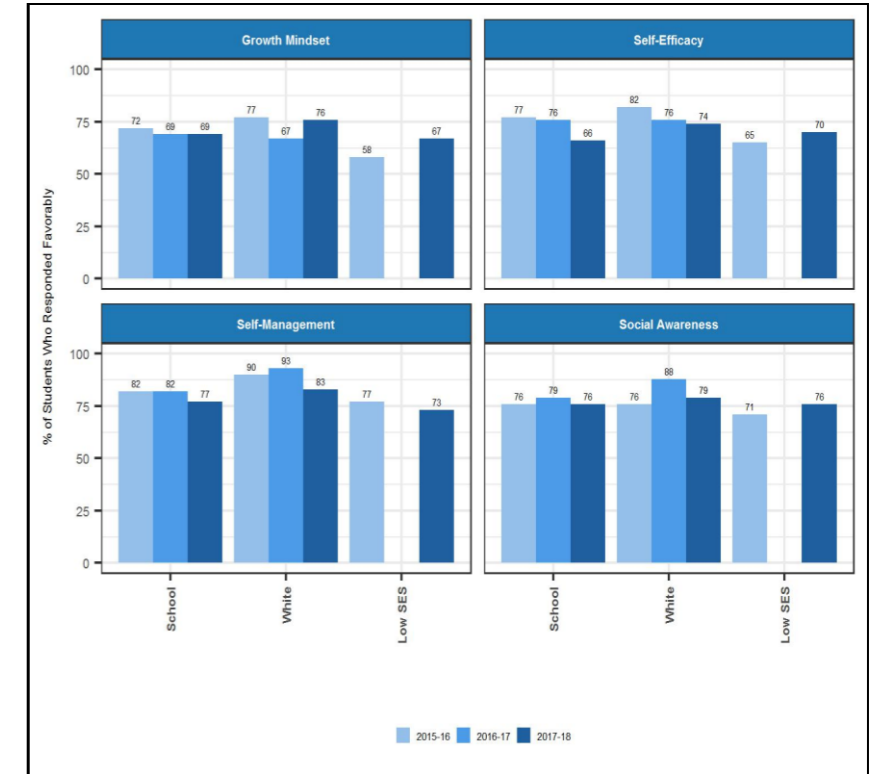
English Learner Redesignation (Gr K-5)



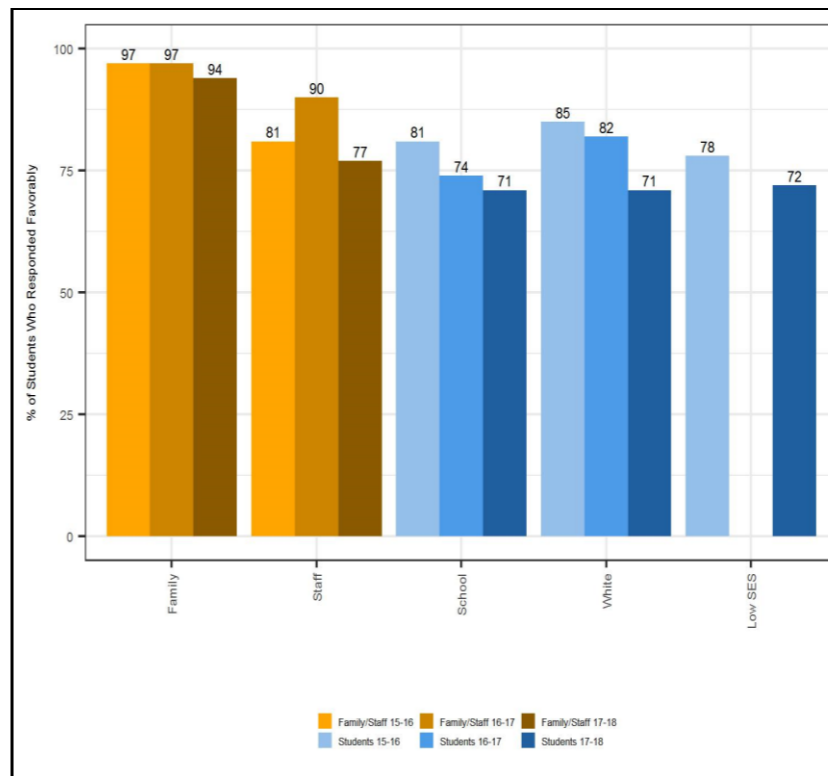
- **PERFORMANCE AND TREND:** For EL in 2017-18: Schoolwide: 21.1% of EL students were reclassified, and the 3-year trend has been upward.
- **DISTRICT COMPARISON:** In 2017-18, school-wide reclassification is 7.8% points above the district average. The 3-year trend has been 3.9% points above the district.

Social-Emotional Learning (SEL) Skills (Gr K-5)

- **PERFORMANCE AND CHANGE:** For 2017-18: Growth Mindset: 69.0% (0.0%) Self-Efficacy: 66.0% (-10.0%) Self-Management: 77.0% (-5.0%) Social Awareness: 76.0% (-3.0%)
- **DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Growth Mindset: 7.0% points above the district average. Self-Efficacy: 10.0% points above the district average. Self-Management: 7.0% points above the district average. Social Awareness: 9.0% points above the district average.



School Culture-Climate (Gr K-5)



- **PERFORMANCE AND CHANGE:** For 2017-18: Students: 71.0% (-3.0%) Staff: 77.0% (-13.0%) Family: 94.0% (-3.0%)
- **DISTRICT COMPARISON:** The difference between the school-wide favorability and the average district favorability are as follows: Students: 2.0% points below the district average. Staff: 3.0% points above the district average. Family: 0.0% points below the district average.

2017-18 PARTICIPATION RATES: Students (for SEL and CC surveys): 84% Staff (N): 18 respondents Families (N): 12 respondents